



## ALI 715: Quranic Arabic & Knowledge, Level 6.

In this online course, specially tailored for serious learners, we will attempt to simplify Quranic Arabic. We will start the session with a brief explanation of Quranic passages from *Tafsir Tadabbur Al-Qur'an*, 30<sup>th</sup> Juz' (Surahs 78 – 114)

In this level, we will begin with Lesson 1 in Unit 2 in *Qur'anic Language Made Easy* by Hafiza Iffath Hassan.

Read [here](#) what scholars say about learning Quranic Arabic

Eligibility: All Muslims ages 15 and over

Instructor: Sh Hasanayn Kassamali Fees: \$55.00

Session 5: Today, Tuesday, Sep 15, 2026, from 8 - 9 pm, Toronto/NY time.

Remaining 1 sessions to end on Sept 22, 2026.

Attendance: This course is designed for those who are serious learners of Quranic Arabic and plan to attend all six sessions i) live, ii) participate actively in class, iii) turn on their video and iv) complete homework assignments.

Homework should be shared with classmates for discussion and reviewed by the instructor in the next class.



# Du'ā before the lesson

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ \* اَللّٰهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَّآلِ مُحَمَّدٍ.  
اَللّٰهُمَّ وَفِّقْنَا لِمَا تُحِبُّ وَتَرْضٰى،  
وَلَا تَكِلْنَا اِلٰى اَنْفُسِنَا طَرْفَةَ عَيْنٍ اَبَدًا.  
اَللّٰهُمَّ اَخْرِجْنَا مِنْ ظُلُمَاتِ الْوَهْمِ،  
وَاکْرِمْنَا بِنُورِ الْفَهْمِ.  
اَللّٰهُمَّ افْتَحْ عَلَيْنَا اَبْوَابَ رَحْمَتِكَ،  
وَانْشُرْ عَلَيْنَا خَزَائِنَ عُلُومِكَ.  
بِرَحْمَتِكَ يَا اَرْحَمَ الرَّاحِمِيْنَ.  
اَللّٰهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَّآلِ مُحَمَّدٍ.

*a volunteer will begin the class with this Du'ā?*

# Sūrat al-Fīl (No 105)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ \* أَلَمْ تَرَ كَيْفَ فَعَلَ رَبُّكَ  
بِأَصْحَابِ الْفِيلِ ﴿١﴾ أَلَمْ يَجْعَلْ كَيْدَهُمْ فِي تَضْلِيلٍ  
﴿٢﴾ وَ-أَرْسَلَ عَلَيْهِمْ طَيْرًا أَبَابِيلَ ﴿٣﴾ تَرْمِيهِمْ  
بِحِجَارَةٍ مِّن سِجِّيلٍ ﴿٤﴾ فَ-جَعَلَ-هُمْ كَعَصْفٍ  
مَّاكُولٍ ﴿٥﴾

*Bismillāh*. Have you not regarded how your Lord dealt with the army of the elephants? (1) Did He not make their stratagems go awry, (2) and send against them flocks of birds (3) pelting them with stones of shale, (4) thus making them like chewed-up straw? (5).

**Bold** words are verbs in past and present/future tenses. Each verse has verb. Begin to build your vocabulary of verbs. Tajwid: ensure to pronounce the letters ح, ح, ع, ص, ح, ع, ض, ع, ط, ح, ع, ص correctly.

# A brief discussion on al-Fīl (#105)

*Bismillāh.* The surah recounts the attack of the Abyssinian governor Abrahah and the ‘people (riders) of the elephant (*aṣḥāb al-fīl*)’ on Makka. It is said that Abrahah came with one (or 8, or 12) powerful elephant/s called Mahmūd. The army was miraculously destroyed at *Wādī* Muhassir by a flock of small birds that God set upon them. The year became famously known as the ‘Year of the Elephant’ (‘*Ām al-Fīl*’). Prophet Muhammad (s) shortly after the event. Thereafter, people in the Arabia developed a strong conviction about the eminence of the Ka‘bah. Imam al-Sadiq (a): Do not recite two chapters together (after al-Hamd) in any single unit of (obligatory) prayer, except al-Fīl (105) and Quraysh (106), and al-Duhā (93) and al-Sharh (94). Imam al-Sajjad (a): The Quraysh came to Abu Talib (a) while God’s Messenger (s) was with him. They said, “Ask him whether God has sent him to us in particular, or to all of mankind?” The Prophet (s): *Rather, I have been sent to all of mankind, to white and black, to those on the tops of mountains and those in the depths of the seas; I shall invite the Persians and the Romans to my message this very year. ‘O people, I am the Messenger of God to all of you.’* (Q7:158) [On hearing this] the Quraysh reacted with contempt and arrogance, saying, “By God, if the Persians and Romans heard these words, they would drive us out of our land and destroy the Ka‘bah brick by brick.” It was at this time that Surat al-Fīl was revealed.

# Merits of reciting al-Fil (#105)

عن أبي عبد الله عليه السلام قال : من قرأ في فرائضه ( ألم تر كيف فعل ربك بأصحاب الفيل ) شهد له يوم القيامة كل سهل وجبل ومدر ، بأنه كان من المصلين ، وينادي له يوم القيامة مناد : صدقتم على عبدي ، قبلت شهادتكم له وعليه ، أدخلوه الجنة ، ولا تحاسبوه فإنه ممن أحبه وأحب عمله (https://ablibrary.net/book\_content/b/2074/339)

*Bismillāh*. A tradition from Imam al-Sadiq (a) states: Whoever recites Surat al-Fīl in his obligatory prayers, then on the Day of Judgement, every plain, mountain, and valley will bear witness that he was of those who prayed their obligatory prayers, and a caller will call to them on the Day of Judgement [on behalf of God], “You have testified correctly for My bondsman; your testimony for him has been accepted. Enter him into Paradise without account, for he is one who is beloved to Me, as are his actions.” (*Tafsir Tadabbur – 30<sup>th</sup> Juz*, p. 644, WF, 2023)

# Tafsir Tadabbur al-Quran

Bismillāh. the English-language Shi‘i tafsīr project of the WF of KSIMC, prepared by a team of scholars under the supervision of **Shaykh Mohammad Saeed Bahmanpour** and **Shaykh Dr Tahir Ridha Jaffer**. It began with an introductory vol covering al-Fatihah and the four Quls and now covered individual Juz’ 25, 26, 28, 29 and 30. The most distinctive characteristic is reflected in the title itself: **تدبّر - tadabbur**, thoughtful reflection. The objective is not simply to answer, “*What does this verse mean?*” but also: **What is Allah asking me to understand, reflect upon and do?** The volumes therefore include **thematic discussions and reflections** intended to help readers connect Quranic teachings with contemporary personal and social life. Juz’ 28, for example, contains 21 thematic discussions, while Juz’ 29 contains 22. The commentary on Juz’ 26 discusses tawḥīd, disbelief and hypocrisy, while its treatment of Sūrat al-Hujurāt highlights the Quran's social ethics and its relevance to building harmonious communities. It is available on app for Android and Apple smart phones.

# Conjugation of مُضَارِعَ in نَصَرَ، سَمِعَ، فَتَحَ

*Bismillāh.* MāshāAllāh, this was submitted by a student and translated by the instructor

| Present /Future Tense - يَفْتَحُ |             |             | Past Tense - فَتَحَ |             | He opened, opens, will open |                     |
|----------------------------------|-------------|-------------|---------------------|-------------|-----------------------------|---------------------|
| Plural                           | Dual        | Singular    | Plural              | Dual        | Singular                    |                     |
| يَفْتَحُونَ                      | يَفْتَحَانِ | يَفْتَحُ    | فَتَحُوا            | فَتَحَا     | فَتَحَ                      | 3 <sup>rd</sup> p m |
| يَفْتَحْنَ                       | تَفْتَحَانِ | تَفْتَحُ    | فَتَحْنَ            | فَتَحَتَا   | فَتَحَتْ                    | 3 <sup>rd</sup> p f |
| تَفْتَحُونَ                      | تَفْتَحَانِ | تَفْتَحُ    | فَتَحْتُمْ          | فَتَحْتُمَا | فَتَحْتَ                    | 2 <sup>nd</sup> p m |
| تَفْتَحْنَ                       | تَفْتَحَانِ | تَفْتَحِينَ | فَتَحْتُنَّ         | فَتَحْتُمَا | فَتَحْتِ                    | 2 <sup>nd</sup> p f |
| نَفْتَحُ                         | نَفْتَحُ    | أَفْتَحُ    | فَتَحْنَا           | فَتَحْنَا   | فَتَحْتُ                    | 1st p m & f         |

| Plural          | Dual          | Singular   | Plural        | Dual         | Singular     | N, p, g             |
|-----------------|---------------|------------|---------------|--------------|--------------|---------------------|
| They all m open | They 2 m open | He opens   | They m opened | 2 m opened   | he opened    | 3 <sup>rd</sup> p m |
| They all f open | They 2 f open | She opens  | They f opened | 2 f opened   | She opened   | 3 <sup>rd</sup> p f |
| You all m open  | You 2 m open  | You m open | You m opened  | You m opened | You m opened | 2 <sup>nd</sup> p m |
| You all f open  | You 2 f open  | You f open | You f opened  | You f opened | You f opened | 2 <sup>nd</sup> p f |
| We all open     | We 2 open     | I open     | We all opened | We 2 opened  | I opened     | 1st p m - f         |

# Conjugation of فَتَحَ، سَمِعَ، نَصَرَ in مُضَارِع

*Bismillāh.* MāshāAllāh, this was submitted by a student.

| Present /Future Tense يُنْصِرُ |             |             | Past Tense - نَصَرَ |             |          |                     |
|--------------------------------|-------------|-------------|---------------------|-------------|----------|---------------------|
| Plural                         | Dual        | Singular    | Plural              | Dual        | Singular | N, P, G             |
| يَنْصُرُونَ                    | يَنْصُرَانِ | يَنْصُرُ    | نَصَرُوا            | نَصَرَا     | نَصَرَ   | 3 <sup>rd</sup> p m |
| يَنْصُرْنَ                     | تَنْصُرَانِ | تَنْصُرُ    | نَصَرْنَ            | نَصَرَتَا   | نَصَرَتْ | 3 <sup>rd</sup> p f |
| تَنْصُرُونَ                    | تَنْصُرَانِ | تَنْصُرُ    | نَصَرْتُمْ          | نَصَرْتُمَا | نَصَرْتَ | 2 <sup>nd</sup> p m |
| تَنْصُرْنَ                     | تَنْصُرَانِ | تَنْصُرِينَ | نَصَرْتُنَّ         | نَصَرْتُمَا | نَصَرْتِ | 2 <sup>nd</sup> p f |
| نَنْصُرُ                       | نَنْصُرُ    | أَنْصُرُ    | نَصَرْنَا           | نَصَرْنَا   | نَصَرْتُ | 1st p m & f         |

| Present /Future Tense يَسْمَعُ |             |             | Past Tense سَمِعَ |             |          |                     |
|--------------------------------|-------------|-------------|-------------------|-------------|----------|---------------------|
| Plural                         | Dual        | Singular    | Plural            | Dual        | Singular | N, P, G             |
| يَسْمَعُونَ                    | يَسْمَعَانِ | يَسْمَعُ    | سَمِعُوا          | سَمِعَا     | سَمِعَ   | 3 <sup>rd</sup> p m |
| يَسْمَعْنَ                     | تَسْمَعَانِ | تَسْمَعُ    | سَمِعْنَ          | سَمِعَتَا   | سَمِعَتْ | 3 <sup>rd</sup> p f |
| تَسْمَعُونَ                    | تَسْمَعَانِ | تَسْمَعُ    | سَمِعْتُمْ        | سَمِعْتُمَا | سَمِعْتَ | 2 <sup>nd</sup> p m |
| تَسْمَعْنَ                     | تَسْمَعَانِ | تَسْمَعِينَ | سَمِعْتُنَّ       | سَمِعْتُمَا | سَمِعْتِ | 2 <sup>nd</sup> p f |
| نَسْمَعُ                       | نَسْمَعُ    | أَسْمَعُ    | سَمِعْنَا         | سَمِعْنَا   | سَمِعْتُ | 1st p m & f         |

## ALI 715: Quranic Arabic &amp; Knowledge, Level 6

حاف *ḥaff*: خبز حاف (*ḥubr*) plain bread  
(without anything to go with it; eg.)

# Use of Arabic dictionary\_ 2

معلق *mi'laq* pl. معلق *ma'di'laq* manger, trough

معلول *ma'lu'f* stall-fed, fattened (animal)

علق *'aliga* a (*'alaq*) to hang, be suspended, dangle; to stick, cling, cleave, adhere (ب to); to catch (ب on, في in), get caught or stuck (ب on, في in); to be attached, affixed, subjoined (ب to a.th.); — (علق) *'ulig*, *'aliga* to keep (ب to s.o.), be attached, be devoted (ب to s.o.), be fond (ب of s.o.); (with foll. imperf.) to begin, commence to..., start doing a.th.; — *'aliga* (علق) *'ulig* to become pregnant, conceive (woman) II to hang, suspend (ب or ب a s.th. on), attach, hitch, fasten, affix, tie (a s.th. on or ب to); to leave undecided, keep pending, keep in abeyance (a s.th.); to make dependent or conditional (a s.th. ب or ب on); to comment (عل on a.th.), annotate, gloss, furnish with notes or a commentary (عل a.th.), remark, state (عل with regard to); to make notes (a of s.th.), jot down (a s.th.) | علق الآمال عل | set one's hopes on; عل أهمية (عل أهمية) *al-ammiyyatan* to attach importance to a.th. IV to hang, suspend (ب a s.th. on), attach, hitch, fasten, affix, tie (ب a s.th. to); to apply leeches V to hang, be suspended, dangle (ب from); to cling, cleave, adhere (ب to); to keep, stick, hang on (ب to); to be attached, be devoted (ب to), be fond (ب of s.o.); to depend, be dependent or conditional (عل or ب on); to refer, pertain, belong, be related (ب to), be connected, have to do (ب with), concern (ب a.th.) | تعلق ب (ب s.th.) to be fond of s.o., be affectionately attached to s.o.; ب يتعلق ب | with regard to, as to, regarding, concerning

علق *'alq* pl. علق *'alq* precious thing, object of value

علق *'alq* (coll.; n. un. ة) pl. *-at* medicinal leech; leech; (coagulated) blood, blood clot

علقة *'alga* (eg.) beating; hastinado; a thrashing, spanking

علق *'alq* pl. علق *'alq* fodder, forage, provender

علق *'ulig* twining and creeping plants or shrubs (of various kinds); the lesser bindweed (*Convolvulus arvensis*; bot.); common English blackberry, bramble (*Rubus fruticosus*; bot.); blackberry; raspberry

علقة *'uliga*: علقه موسى *u. mused* the Burning Bush

علق *'alig* coat hanger

علقة *'alga* attachment, devotion, affection, bond; (pl. *-at*, علق *'alga*) relation, affiliation, association, contact, bond, connection (ب with) | العلاقات العامة | the public relations; ب connected with, related to; ب العلاقات ذات العلاقة | the competent authorities; ب العلاقات | *ta'at* the severance of relations; ب العلاقات | *ta'at* the severance of relations; ب العلاقات | *ta'at* the severance of relations

علقة *'alga* pl. علق *'alga* a strap, and the like, for suspending a.th.

علقة *'alga* coat hanger

علق *'alga* (علق) *'alga* that to which the mind is more inclined

علق *'alga* pl. علق *'alga* pluck (of an animal)

علق *'alga* hanging, suspending; temporary stay, remission or abrogation, suspension; the oblique, "hanging" ductus (in Arabic calligraphy); (pl. *-at*, علق *'alga*) commentary, comment(s), explanatory remarks; suspended lamp | تعلق ب | with regard to, as to, regarding, concerning

علق *'alga* pl. *-at*, علق *'alga* marginal note, annotation, note, gloss, scholium

علق *'alga* attachment, devotion (ب to), affection (ب for); linkage, connection, relationship (ب with)

علق *'alga* commentator (radio, press)

علق *'alga* suspended, hanging; in suspense, in abeyance, pending, undecided; hinging (ب on); depending, dependant, conditional (ب or ب on), conditioned (ب or ب by) | جسر علق | suspension bridge; علق suspension rail-ways; علق سائل pending questions; ب رغبته علق | *rağbatu* his desire is directed toward ...

علق *'alga* pl. *-at* placard, poster, bill; الملقات the oldest collection of complete ancient Arabic kasidas

علق *'alga* attached, devoted (ب to); connected (ب with), related, pertaining (ب to), concerning (ب s.o. or a.th.) | ب يتعلق ب | affectionately attached to s.o.; ب يتعلق ب | depending on s.o. or a.th., pertaining to s.o.'s authority

علق *'alga* pl. علق *'alga* colocynt (bot.) | علق *'alga* ذات الملقم | taste bitterness, suffer annoyance, vexation, chicanery or torments (من from)

علق *'alga* u i (*'alk*) to chew, champ (a s.th., esp. علق the bit, of a horse)

علق *'alga* mastie

علق *'alga* a (*'ilm*) to know (ب or ب a s.o., a.th.), have knowledge, be cognizant, be aware (ب or ب of a.th.), be informed (ب or ب about or of a.th.), be familiar, be acquainted (ب or ب with a.th.); to perceive, discern (ب or ب a.s.th.), find out (ب or ب about a.th., من from), learn, come to know (ب or ب a.s.th. or about

a.th., من from); to distinguish, differentiate (ب a.s.th. from) II to teach (ب or ب s.o. a.th.), instruct, brief (ب or ب s.o. in a.th.); to train, school, educate (a.s.th.); to designate, mark, earmark, provide with a distinctive mark (عل a.th.); to put a mark (عل on) IV to let (a.s.th.) know (ب or ب a.s.th. or about a.th.), tell (ب or ب s.o. about), notify, advise, apprise, inform (ب or ب s.o. of or about a.th.), acquaint (ب or ب s.o. with) V to learn, study (a.s.th.); to know (a.s.th.) X to inquire (ب or ب of s.o. about), ask, query (ب or ب s.o. about), inform o.s. (ب or ب through s.o. about), gather information (ب or ب from s.o. about)

علم *'ilm* knowledge, learning, lore; cognizance, acquaintance; information; cognition, intellection, perception, knowledge; (pl. *-ulim* علم العلوم the (natural) sciences | علما وعلماء *al-umam* theoretical and practically; *li-yakun* be it known to him, may he know, for his information; *akun* كان عل علم تام ب inside out, be thoroughly familiar with a.th.; to have full cognizance of a.th.; علم الاجتماع sociology; علم الحياتة *al-hayat* biology; علم الحيوان *al-haywan* zoology; علم الاخلاق *al-akhlaq* ethics; علم الفيزياء *al-fizya* nuclear physics; علم التربية *al-tarbiya* pedagogy; علم الاصوات *al-awṣāt* phonetics; علم الطب *al-tib* medicine; علم المعادن *al-ma'adin* mineralogy; علم اللغة *al-lugh* lexicography; علم النبات *al-nabāt* botany; علم النفس *al-naf* psychology; علم وظائف الأعضاء *al-aḥwāl* physiology; علم طب *al-tib* student; كلية العلوم *al-kulliyat al-um* the Faculty of Science of the Egyptian University

علم *'ilm* scientific; erudite (book); learned (society)

# Unit 2, Lesson 2, pp 97 - 99

*Bismillāh.*

Let us review pages 98 and 99 in our Text to identify the present/future verbs (*fi'l al-mudari'*) and analyze their grammatical features: person, number, and gender.

## Homework for session 5:

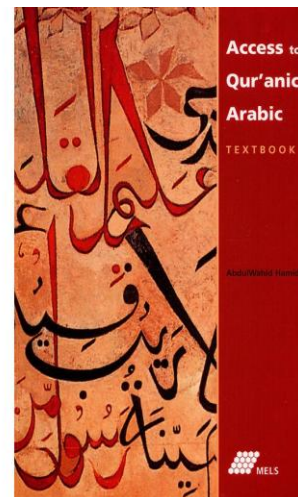
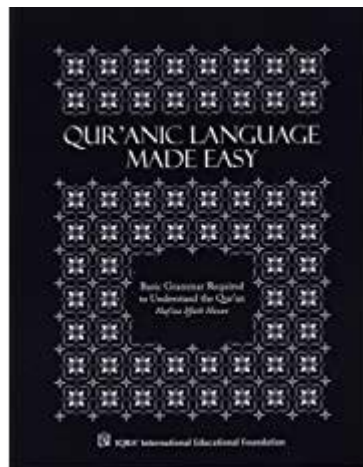
Conjugate the verbs يَعْلَمُ and يَظْلِمُ in table form like what appears on page 94 of the Text.

## Planning for Quranic Arabic Level 7

Please indicate if 1) you plan to register, 2) the same day and timing (Tue, 7 – 8 pm NY time) is fine.

# The texts for the course

| Ali Quli Qarai                                          | Hafiza Iffat Hasan          | AbdulWahid Hamid          |
|---------------------------------------------------------|-----------------------------|---------------------------|
| The Qur'an: with a phrase-by-phrase English translation | Qur'anic Language Made Easy | Access to Qur'anic Arabic |



*Bismillāh.*