

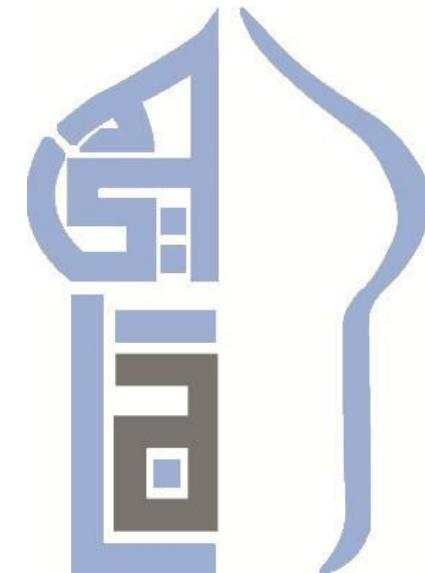
# ALI 710: Quranic Arabic & knowledge, Level 4

**Session 4: Wednesday Jan 28, 2026, 7:30 – 8:30 pm NY/Toronto time.**

**Description:** In this online course, specially tailored for serious learners, we will attempt to simplify Quranic Arabic. To make it interesting, we will begin with a brief *tafsīr* of short surahs or passages.

At this level, we will continue learning grammatical rules on nouns covered in Lesson 13 onwards in *Qur'anic Language Made Easy* by Hafiza Iffath Hasan.

**Agenda for the session:** 1) Passage from the Salawat for the month of Sha'bān, 2) Discussion on nominative, accusative, and genitive cases for plural nouns, 3) Review of last week's homework, 4) Revision of Lesson 15 from the Text, and 5) Detailed discussion of Lesson 16: Vocabulary of Body Parts



# Passage from Salawāt al-Sha'bāniyyah

*Bismillāh.* Taught by Imam al-Sajjād السجّاد for recitation at *zawwāl* in the month of Sha'bān.

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ  
وَاعْمِرْ قَلْبِي بِطَاعَتِكَ، وَلَا تُخْزِنِي بِمَعْصِيَتِكَ  
وَارْزُقْنِي مُوَاسَاتَةَ مَنْ قَرَرْتَ عَلَيْهِ مِنْ رِزْقِكَ  
بِمَا وَسَعْتَ عَلَيَّ مِنْ فَضْلِكَ  
وَنَشَرْتَ عَلَيَّ مِنْ عَدْلِكَ، وَأَحْيَيْتَنِي تَحْتَ ظِلِّكَ

O Allah, bless Muhammad and his family  
and fill my heart with Your obedience  
do not humiliate me with Your disobedience  
and grant me compassion for the one whom  
You have given less of Your sustenance  
through what You have granted me of Your grace  
and You have spread for me of Your justice  
and have kept me alive under Your protection.

# Sound duals & plurals of *Kādhibun* (كَادِبٌ) a liar

| Plural -<br>جمع | Dual -<br>مثنى | Singular -<br>مفرد | case       | gender   |
|-----------------|----------------|--------------------|------------|----------|
| كَادِبُونَ      | كَادِبَانِ     | كَادِبٌ            | nominative | مُذَكَّر |
| كَادِبَيْنَ     | كَادِبَيْنِ    | كَادِبًا           | accusative |          |
|                 |                | كَادِبٍ            | genitive   |          |
| كَادِبَاتٌ      | كَادِبَاتَانِ  | كَادِبَةٌ          | nominative | مُؤَنَّث |
| كَادِبَاتٍ      | كَادِبَاتَيْنِ | كَادِبَةً          | accusative |          |
|                 |                | كَادِبَةٍ          | genitive   |          |

# Homework for session 3: Lessons 15

*Bismillāh.* identify the broken plurals in the eleven verses on pages 48 & 49 at the end of Lesson 15 of the Text. This was submitted by a student – *MāshāAllāh.*

|  |              |           |
|--|--------------|-----------|
| 7:179 لَهُمْ قُلُوبٌ لَا يَفْقَهُونَ إِهْنَا               | hearts       | قُلُوبٌ   |
| 7:195 أَمْ لَهُمْ أَعْيُنٌ يُبَصِّرُونَ إِهْنَا            | eyes         | أَعْيُنٌ  |
| 7:195 أَهُمْ أَرْجُلٌ يَمْشُونَ إِهْنَا                    | feet         | أَرْجُلٌ  |
| 3:44 وَمَا كُنْتَ لَدَيْهِمْ إِذْ يُلْقَوْنَ أَقْلَامَهُمْ | pens         | أَقْلَامٌ |
| 8:28 أَنَّا أَمْوَالُكُمْ وَأَوْلَادُكُمْ فِتْنَةٌ         | wealth       | مَالٌ     |
|  | children     | وَلَدٌ    |
| 12:39 أَرْبَابٌ مُّتَفَرِّشُونَ حَيْثُ                     | Lords        | رَبٌّ     |
| 20:105 وَيَسْأَلُونَكَ عَنِ الْجِبَالِ                     | mountains    | جَبَالٌ   |
| 33:6 وَأَزْوَاجُهُ أُمَّهَاتُكُمْ                          | mothers      | أُمٌّ     |
|  | wives        | زَوْجٌ    |
| 5:45 وَالْجُرُوحَ قَصَاصٌ                                  | wounds       | جَرْحٌ    |
| 49:13 وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ                 | nations      | شَعْبٌ    |
|  | tribes       | قِبْلَةٌ  |
| 53:32 وَإِذْ أَنْتُمْ أَحِنَّةٌ فِي بُطُونِ أُمَّهَاتِكُمْ | womb/stomach | بَطْنٌ    |
|  | mothers      | أُمٌّ     |

# Examples of nominative, accusative & genitive

Bismillāh. Notice the last vowel sign on نُوح and مُحَمَّد in the following:

وَنَادَى نُوحٌ رَبَّهُ فَقَالَ رَبِّ إِنَّ ابْنِي مِنْ أَهْلِي وَإِنَّ وَعْدَكَ الْحَقُّ وَأَنْتَ أَحْكَمُ الْحَاكِمِينَ 11:45

إِنَّ اللَّهَ اصْطَفَى آدَمَ وَنُوحًا وَآلَ إِبْرَاهِيمَ وَآلَ عِمَرَانَ عَلَى الْعَالَمِينَ 3:33

إِنَّا أَوْحَيْنَا إِلَيْكَ كَمَا أَوْحَيْنَا إِلَيْهِ نُوحٌ وَالنَّبِيُّنَ مِنْ بَعْدِهِ 4:163

مُحَمَّدٌ رَسُولُ اللَّهِ

أَشْهَدُ أَنَّ مُحَمَّدًا رَسُولُ اللَّهِ

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ.

# Nominative case

*Bismillāh.* Explanation of how **nominative** case applies to Arabic singular and plural nouns.

## 1 Nominative Case (مُرْفُوع)

### When do we apply nominative?

- Default i'rab on a noun - مُحَمَّدٌ، عَلَيْهِ الْبَيِّنُونَ
- Subject (*mubtada'*) of nominal sentence
- Predicate after *kāna* and its sisters (*iA, this will be covered in Lesson 22*)

### How it looks in singulars and plurals?

- **Singular** – the last letter will carry either *dammah* or *dammatayn*
- **Sound Masculine Plural** (جمع مُذَكَّر سَالِمٌ) → المُسْلِمُونَ حاضِرونَ – The Muslims are present.
- **Sound Feminine Plural** (جمع مُؤَنَّث سَالِمٌ) → الطَّالِبَاتُ مُجْتَهِدَاتٌ – The female students are hardworking.
- **Broken Plural** (- / -) → الكُتُبُ جَدِيدَةٌ (جمع تَكْسِيرٍ) – The books are new

# accusative case

*Bismillāh.* Explanation of how **accusative** case applies to Arabic singular and plural nouns.

## 2 Accusative Case (منصوب)

- **When do we apply accusative?**

1, Direct object in a verbal sentence, 2, After particles like إِنْ, أَنْ 3, Adverbs, etc.

- **How it looks in singular and plurals?**

- In singular the last letter carries *kasrah* or *kasratayn*.

- In Sound Masculine Plural → رأيْتُ الْمُسْلِمِينَ يَنْ - I saw the Muslims.

- In Sound Feminine Plural → إِنَّ الطَّالِبَاتِ مُجْتَهَدَاتٍ اتِ - Indeed, the female students are hardworking.

- In Broken Plural → ( - / - ) اِشْتَرَى الْكُتُبَ - I bought the books

# genitive case

*Bismillāh.* Explanation of how genitive case applies to Arabic singular and plural nouns.

## 3 Genitive Case ( مجرور )

- **When do we apply genitive case?**

- After a **preposition** (في، من، على، إلى...)

- As the second word (*mudāf ilayh*) in an **idāfah** (possessive construction)

- **How it looks in singular and plurals**

- In singular the last letter will have kasrah or kasrahtayn
  - **Sound Masculine Plural** → مَعَ الْمُسْلِمِينَ يَنْ – With the Muslims
  - **Sound Feminine Plural** → فِي الطَّالِبَاتِ ااتِ – Among the female students.
  - **Broken Plural** → ( - / - ) في الْكُتُبِ – In the books.

# Sound duals & plurals of *mu'minun* (مُؤْمِنٌ) a believer

| Plural -<br>جمع | Dual -<br>مُثَنَّى | Singular -<br>مُفْرَدٌ | case       | gender    |
|-----------------|--------------------|------------------------|------------|-----------|
| مُؤْمِنُونَ     | مُؤْمِنَانِ        | مُؤْمِنٌ               | nominative | مُذَكَّرٌ |
| مُؤْمِنَيْنِ    | مُؤْمِنَيْنِ       | مُؤْمِنًا              | accusative |           |
| مُؤْمِنَاتُ     | مُؤْمِنَاتِ        | مُؤْمِنَةٌ             | nominative | مُؤَنَّثٌ |
| مُؤْمِنَاتٍ     | مُؤْمِنَاتِيْنِ    | مُؤْمِنَةً             | accusative |           |
|                 |                    | مُؤْمِنَةً             | genitive   |           |

# Sound duals & plurals of *kāfirun* (كَافِرُونَ) a disbeliever

| Plural -<br>جمع | Dual -<br>مُثْنَى | Singular -<br>مُفْرِد | case       | gender   |
|-----------------|-------------------|-----------------------|------------|----------|
| كَافِرُونَ      | كَافِرَانِ        | كَافِرٌ               | nominative | مُذَكَّر |
| كَافِرِينَ      | كَافِرَيْنِ       | كَافِرًا              | accusative |          |
|                 |                   | كَافِرٍ               | genitive   |          |
| كَافِرَاتُ      | كَافِرَاتَانِ     | كَافِرَةٌ             | nominative | مُؤَنَّث |
| كَافِرَاتٍ      | كَافِرَاتَيْنِ    | كَافِرَةً             | accusative |          |
|                 |                   | كَافِرَةٍ             | genitive   |          |

# Homework for today's session

*Bismillāh.*

1, get five verses from the Holy Quran which contain the body parts of a human

2, get three verses from the Holy Quran which contain the body parts of an animal

3, why would Allah (swt) mention various parts of human and animal body in his Holy scripture, which we recite it in our wājib and mustahab prayers?

Students are required to connect with a classmate via email or Zoom chat

to discuss the course content and

review each other's homework prior to the next session.

# Textbooks for the course

| Ali Quli Qarai  | Hafiza Iffath Hasan         | AbdulWahid Hamid          | Dr Mustafa Khattab         |
|---|-----------------------------|---------------------------|----------------------------|
| The Qur'an: with a phrase-by-phrase English translation | Qur'anic Language Made Easy | Access to Qur'anic Arabic | The Clear Quran Dictionary |

