

The Ahlul Bayt and Family Relationships – Part 1

Learning from the Holy Prophet (s)

Session one

Verses for today's session – 62:2 and 2:129

The Prophet – a Teacher of mankind

هُوَ الَّذِي بَعَثَ فِي الْأُمِّيِّينَ رَسُولًا مِنْهُمْ يَتْلُو عَلَيْهِمْ آيَاتِهِ
وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِنْ كَانُوا مِنْ قَبْلُ
لَفِي ضَلَالٍ مُبِينٍ

He it is Who raised among the inhabitants of Mecca an Messenger from among themselves, who recites to them His communications and purifies them, and teaches them the Book and the Wisdom, although they were before certainly in clear error.

Sura al-Jumuah, 62:2

Answer of the prayer of Prophet Ibrahim

رَبَّنَا وَابْعَثْ فِيهِمْ رَسُولًا مِنْهُمْ يَتْلُو عَلَيْهِمْ آيَاتِكَ وَيُعَلِّمُهُمُ
الْكِتَابَ وَالْحِكْمَةَ وَيُزَكِّيهِمْ ۚ إِنَّكَ أَنْتَ الْعَزِيزُ الْحَكِيمُ

Our Lord! and raise up in them a Messenger from among them who shall recite to them Thy communications and teach them the Book and the wisdom, and purify them; surely Thou art the Mighty, the Wise.

Sura al-Baqarah, 2:129

Importance of Teaching

What is teaching?

- Teaching is effectively conveying your message in creative and understandable terms so others can gain from the information.
- Teaching introduces children to the world around them. It prepares them for life by developing their skills and enriching their inner selves.
- Effective teaching requires you to know your audience and tailoring your message accordingly.

Teaching for the sake of God

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ اقْرَأْ
وَرَبُّكَ الْأَكْرَمُ الَّذِي عَلَّمَ بِالْقَلَمِ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

Read in the name of your Lord Who created. He created man from a clot. Read and your Lord is Most Honorable. Taught man what he knew not.

Sura Alaq, 96:1-5

Prophet Muhammad – The Teacher of Mankind

The Prophet wanted to shape the souls and hearts of the people. His teaching was trans-formative education.

Transformative learning is the expansion of consciousness through the transformation of basic worldview and specific capacities of the self

Teaching by Example

His most important method of teaching was through his own example.

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِمَنْ كَانَ يَرْجُو اللَّهَ
وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

Certainly you have in the Messenger of Allah an excellent exemplar for him who hopes in Allah and the latter day and remembers Allah much.

Sura Ahzab, 33:21

Teaching Methods used by the Prophet

- 1) Indirect teaching
- 2) Repetition
- 3) Reaction
- 4) Questioning
- 5) Examples
- 6) Relevant Talks
- 7) Teaching aids

وَأَنَّ هَذَا صِرَاطِي مُسْتَقِيمًا فَاتَّبِعُوهُ ۖ وَلَا تَتَّبِعُوا السُّبُلَ
فَتَفَرَّقَ بِكُمْ عَنْ سَبِيلِهِ ۖ ذَلِكُمْ وَصَّاكُمْ بِهِ لَعَلَّكُمْ تَتَّقُونَ

This indeed is my straight path, so follow it, and do not follow [other] ways, for they will separate you from His way. This is what He enjoins upon you so that you may be Godwary

Sura An'am, 6:153

Instruction is more likely to be accepted if children are encouraged to think through why certain behaviors are preferred over others.

The reality is that students are natural-born creative thinkers, but the conformity of schools has drilled students into a submission that precludes analytical and creative thinking

Talking and examining with your spouse and children over things that happen in your family, in your community, and in our culture. Be careful to consider age appropriateness, but if you have children in high school, you need to be discussing politics, gender and sexuality, money, and relationships. If you aren't, know that the culture is. **Let them see *that* you think deeply. Don't just tell them what to think.**

Example

Parent (to child): So what do think about capital punishment?

Child: I think it should be banned.

Parent: No, we believe that people who commit murder should be put to death.

Child: Oh, OK.

Parent (to child): So what do think about capital punishment?

Child: I think it should be banned.

Parent: Why do you think it should be banned?

Child: I don't think that the legal system gives enough protection to poor people charged with murder, so I'm worried that we might be putting innocent people to death. Until we can be sure that we're not killing the innocent then I don't think we're wise enough to use this punishment.

Sources

<https://centerforparentingeducation.org/library-of-articles/responsibility-and-chores/teaching-children/>

<http://www.veritasacademy.com/headmasters-blog/3-habits-to-encourage-that-teach-your-kids-how-to-think-not-what-to-think>

Scenario

Your extended family is getting together to celebrate an occasion. It will be on a weekend evening and will include dinner. Talks usually include current happenings in the community and in the world, as well as reminiscing on the past of the family. Your child has gone in the past but is very reluctant to go this time.

How can you teach your child the importance of getting together with family?