

Quran Appreciation

Themes from Sura Yusuf, verses 35-57

Course Outline

This course will discuss verses 35-49 and 54-57 of Sura Yusuf which narrates the story of Nabi Yusuf in prison and his interpretation of dreams. Students will read and reflect upon the verses, and connect them to present day situations they may face.

The main objectives of the course are to help students:

- become familiar with the story of Nabi Yusuf from the Quran.
- learn about faith and trust in God
- understand the importance of self-identity, promoting God consciousness, and doing good to others.

Each session will include a reading of verses in Arabic and English, an explanation, and its commentary. Cross reference to other verses of the Quran on the same theme may also be explored.

Course Outline

The following topics will be covered:

- 1) Introduction. Revision of the previous term. Brief discussion on verses 19-20 of Sura Yusuf.
- 2) Verse 35: Nabi Yusuf in prison. Difficulties preferred over disobedience.
- 3) Verse 36: The dreams of the prisoners. Significance of dreams.
- 4) Verses 37-38: Nabi Yusuf introduces himself. Self-identity.
- 5) Verses 39-40: Tabligh in the prison. Pure faith in One God.
- 6) Verses 41-42: Nabi Yusuf interprets the dreams.
- 7) Verses 43-44: The King's dream. The plan of Allah.
- 8) Verses 45-49: Nabi Yusuf's interpretation of the King's dream.
- 9) Verses 54-55: Nabi Yusuf in the palace of the King.
- 10) Verses 56-57: The reward of those who do good.

Main Activity Suggestions

The main activity is conducted for the last 20 minutes of class. Students have fun working on their activity and should complete it by the end of the course. They could work in groups, or with a partner etc. The activity content is based on the passage from the Quran so students should be referring to it as they work. Below are some ideas for the main activity.

1) Biography Poster

Students could make a poster on Nabi Yusuf, and/or on his siblings with interesting facts derived from the verses of Quran.

Check Creative Book Reports: Biography Posters on lets-explore.net

2) Poetry Tower

Students can write poems on Nabi Yusuf, Nabi Yaqub, the brothers, jealousy, lying . . . etc. and then make their own poetry tower, or poetry book etc.

Check: [Smartchickteacher's blog](http://Smartchickteacher.com) – Poetry tower – Insect theme

3) A Collage

Students design a collage with different objects, pictures, words, sentences . . . etc. on Nabi Yusuf's story.

Check an example at: <https://www.pinterest.com/pin/206743439119202263/>

4) Memory Wheels

Students make a memory wheel with 8 (or more) sections. Each section has information and/or pictures about a verse from the passage.

Check <http://ellienix.blogspot.ca> for memory wheels.

5) ABC Booklet

Students make an ABC booklet with a sentence or two on for each letter. The sentences are based on the passage.

Check: <https://www.pinterest.com/pin/206743439118484004/>

Other ideas include a play on Nabi Yusuf, a story book, scrap book, lapbook, a comic strip . . . etc.